

# Investing for Success

Under this agreement for 2022  
Gunalda State School will receive

**\$31,353\***

## This funding will be used to

Action	Target
Improve outcomes for all students in English. Increase percentage of students achieving C standard and above.	85% A-C. 35% A-B.

## Our initiatives include

Initiative	Evidence base
Maintain small class sizes to support explicit teaching using the gradual release of responsibility and implementation of tiered intervention of the Australian Curriculum: English.	De Bruin, <i>Tier Two Literacy Intervention in Australian Schools: A Review of the Evidence V2</i> Sharratt L. <i>Clarity</i> Archer & Hughes, <i>Explicit Instruction</i>
Implement pedagogical approaches that support quality teaching and learning of the Australian Curriculum: English through: Data Discussions: intentional collaboration of class data analysis and marker student progress, Learning Walk feedback and analysis. Moderation Processes: pre-moderation, CASW, end-moderation. Instructional Leadership: Coaching, Watching Others Work.	Sharratt L. <i>Clarity</i> Knight J. <i>The Impact Cycle</i> Archer & Hughes, <i>Explicit Instruction</i> Fisher, Frey & Hattie, <i>Visible Learning for Literacy</i> Queensland Government, <i>Age Appropriate Pedagogies</i>



## Our school will improve student outcomes by

Action	Cost
Employing an additional classroom teacher to maintain small class sizes supporting the teaching of English.	\$14,073
Purchase TRS (9 x TRS days per term) to: <ul style="list-style-type: none"> <li>▪ support teachers engagement in regional pre-moderation, internal collaborative planning and data discussions</li> <li>▪ support Instructional Leadership opportunities</li> </ul>	\$17,280
<b>TOTAL</b>	<b>\$31,353</b>



**Corinne Bushell**  
Principal  
Gunalda State School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**