

Investing for Success

Under this agreement for 2020 Gunalda State School will receive

\$28,620*

This funding will be used to

Ensure every student is succeeding at Gunalda State School:

- Students with disabilities can access and fully participate in learning, alongside their similar-aged peers, supported by reasonable adjustments and teaching strategies tailored to meet their individual needs.

Ensure 85% of students achieve a 'C' or greater in English. This will be possible through systematic curriculum delivery, effective pedagogical practice and an expert teaching teams to;


- Develop a deep understanding of the Australian Curriculum and how writing is used across all learning areas
- Improve students' literacy achievement through developing a writing program
- Create a systematic approach to collaborative inquiry-based professional learning, coaching, observation and feedback, to improve teaching practices in writing.

Our initiatives include


1. Employing a specialty trained teacher aide to support students with disabilities to fully participate in learning alongside their similar age peers in an inclusive framework.
2. Purchasing Teacher Relief Scheme (TRS) to allow:
 - a. Staff to attend specific professional development in writing
 - b. Staff to be released to engage in a collegial observation, coaching and feedback model within the school and across cluster schools.

Our school will improve student outcomes by

Employing a teacher aide 15 hours per week to support students with disabilities in an inclusive framework	\$24 620
Purchasing TRS days to release teachers for professional development, coaching, observation and feedback in writing – 8 days total (2 days per term)	\$4 000



Ben Hyde
Principal
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Tony Cook
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**Queensland
Government**