

Investing for Success

Under this agreement for 2017 Gunalda State School will receive

\$13,600*

This funding will be used to

- Ensure all Year 3 and Year 5 students to achieve NAPLAN National Minimum Standard or above for Reading.
- Ensure 75% of students achieve C or above in English.
- Ensure 75% of students achieve PM Reading levels: Prep (6 – 8), Year 1 (16 – 18), Year 2 (20 – 22), Year 3 (23 – 25), Year 4/5/6 PM 30 or Probe age level.
- Support students who are not achieving these standards.
- Train 100% of teaching staff in LEM Phonics.
- Train 100% of teacher aides in Rapid Reading.

Our initiatives include

- Analysing and share collated school reading data sets regularly to guide teaching and intervention.
- Embedding a shared understanding of Reading procedures and comprehension strategies.
- Providing challenging opportunities for students to demonstrate their Reading potential.
- Implementing, monitor and review attendance and attainment strategies for continues improvement.
- Collecting and triangulating reading data to monitor performance and review teaching practice and strategy outcomes.
- Collaborating with local school clusters to share practice and promote learning.

Our school will improve student outcomes by

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| • Employing a teacher aide for 3 hours a day, 5 days a week to do Rapid Reading with individual students based on individual learning goals and specific reading strategies. | \$11,585 |
| • Teacher aide training in Rapid Reading. | |
| • Training all teaching staff and two teacher aides in LEM phonics. | \$1,980 |



Darren Sengstock
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